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| Oswego SD #308Oswego High School \* Oswego East High School | **Instructor Contact Information:**Name: Mrs. Carol JohnsonEmail address: cjohnson@sd308.orgPhone Number: 630-636-2161 |

**Course Description:**

1 credit, weighted (2 semesters) Grade Level: 10

Fee: Cost of paperback novels Prerequisite: Successful completion of any tier of English 1, summer reading

In this full-year sophomore-level English course, students will continue developing skills begun in English 1. This course is designed for students to meet and accelerate beyond the 10th grade Common Core State Standards for English Language Arts. Due to the academic rigor of the course, students should be motivated, independent learners who read at or above grade level. **Summer reading is required at this tier.**

**Note:** Students who enroll in Honors English 2 are not eligible for British Literature as their senior English course. Students who have taken Honors English 2 should preferably enroll in the like-tier senior elective English 4 AP English Literature and Composition

**Resources:**

* **Textbooks:**
	+ *Springboard English Language Arts, Grade 10* byCollegeBoard
	+ *Norton Anthology of English Literature*
* **Supplementary Resources:**
* *Things Fall Apart* by Chinua Achebe
* *Antigone* by Sophocles
* *Canterbury Tales*
* *Sir Gawain and the Green Knight*
* *Everyman and Medieval Miracle Plays*
* *Hamlet* by William Shakespeare
* *Frankenstein* by Mary Shelley
* *Heart of Darkness* by Joseph Conrad

**Major Units & Assessments:**

* Unit 1: Cultural Conversations
	+ Writing About Cultural Identity
	+ Writing a Synthesis Paper
* Unit 2: Cultural Perspectives
	+ Writing a Narrative
	+ Creating an Argument
* Unit 3: Cultures in Conflict
	+ Researching and Comparing Pre- and Post-Colonial Ibo Culture
	+ Writing a Literary Analysis Essay
* Unit 4: Dramatic Justice
	+ Presenting an Oral Interpretation of Literature
	+ Writing a Literary Analysis Essay on Characterization and Theme
* Unit 5: Building Cultural Bridges
	+ Presenting a Solution to an Environmental Conflict
	+ Representing an Argument in a Documentary Film
* Aligned Final Exams: Fall, Spring

**Department Aligned Grading Practices:**

* **Final Exams:** Final exam will be counted as 10% of the semester grade.
* **Extra Credit:** Extra credit will not be offered in English courses. Students wishing to bolster their grade should take advantage of revision opportunities.
* **Assessments and Assignment Use:** A blend of skills-based formative (practice assignments) and summative (example: unit tests or projects) assessments will be used to demonstrate student proficiency in skill sets.
* **Grade Book:** Please see the items below for details regarding English teachers’ online grade books.
	+ Total points are used in the setup of teachers’ online grade books; the “weight” or value of many assignments and several assessments will be flexible for teacher and student-need per class.
	+ Point “weight” on assignments will be determined by course teams and individual classroom teachers. Major or summative assessments will be given the most points in a unit; practice or formative assessments will have fewer points in a unit.
	+ Assignment categories in online grade books will be *mostly* Common Core based skills. Categories that will be used in various units include:
		- CCRI: Reading Informational Text, CCRL: Reading Literature, CCAW: Argumentative Writing, CCEW: Expository Writing, CCNW: Narrative Writing, CCRW: Research & Research Writing, CCSP: Speaking & Listening (Presentations), CCSC: Speaking & Listening (Collaborative Discussions), CCLA: Language
		- Additionally, some courses may also use assignments categories if the assessment includes multiple or a different skill sets: CCRB: Responsible Behaviors, TST: Test, PRO: Project
* **Revision Practices:** Summative Assessments cannot be revised because the goal of these assessments is to evaluate student learning and skill acquisition over the course of a unit. Formative assessments may be revised to show growth in skill and proficiency at the individual teacher's discretion.
* **Late Work:** Late work will be accepted for feedback in learning, but it will be up to the teacher to determine if points will be awarded. Late work is handled on a case-by-case basis with students by teacher discretion. Teachers may choose to accept late work in individual cases for credit. District policies on absent work (and extenuating circumstances like medical leaves, etc.) trump department practice. I will accept larger assignments for partial credit. Please put all late work in the in-box.

**Other Important Classroom notes:**

* Students need to bring their textbooks to class every day. Since they write directly in them, it is vital to have the books to properly participate. They should also bring a writing utensil, notebook, and folder every day that are reserved for English class.
* If students have any questions, please let me know. The best time to see me is before school in 239 or the English office. If you need to meet after school, please make arrangements with me.
* My website can be directly found at clmjohnson.weebly.com. It is linked to my school profile as well. I will usually put up handouts here and try to put up homework reminders.
* If a student forgets to bring his/her textbook home, it can be found online at https://communityunitil.springboardonline.org.
* I will return from my maternity leave on Thursday, September 8. Until then, my substitute is in charge of grades, and I will not make changes to anything he puts in.

Please sign and return by **MONDAY, 8/22**

This is a 5 point assignment.

Parents/guardians, make sure you read the two-sided letter that went home with this before you sign it. Your student only has to return this sheet so that the other can stay at home or in his/her English folder. If the syllabus is ever misplaced, it will also be on my website: clmjohnson.weebly.com.

If a student forgets to bring his/her textbook home, it can be found online at <https://communityunitil.springboardonline.org>. Their usernames are their first initials and last names. They should have passwords from last year, otherwise try “password.” They will be prompted to change that password after the first sign in if it is a new SpringBoard account.

Thank you!

Sincerely,

Mrs. Johnson

Student name (Print and sign): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method to contact you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any current concerns: