Ms. Lavelle

E2 Pre-AP

Ms. Lavelle

9 September 2016

TITLE

1. Introduction
	1. Attention Getter
	2. Link
	3. Thesis Statement
2. Body Paragraph 1
	1. Topic Sentence
		1. Evidence
			1. Commentary
		2. Evidence
			1. Commentary
3. Conclusion
	1. Review
	2. So What?

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TITLE

1. Introduction
	1. Attention Getter\* \*Here I would consider how I should
	2. Link\* frame the conversation so it is clear
	3. Thesis Statement you have addressed the conflict!
2. Body Paragraph 1
	1. Topic Sentence\* \*To me, I would start with what I can
		1. Evidence see, meaning the surface level culture
			1. Commentary\* \*Then I would make sure to address the
		2. Evidence deep culture I now understand from
			1. Commentary\* evaluating the surface artifact.
3. Conclusion
	1. Review
	2. So What? \* \*You answered this on your pre-writing

Sheet, so you should have some ideas already!

Patricia J. Williams

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Ethnic Hash

1. Introduction
	1. Invited to a book party- has to cook dish to show ethnic heritage
	2. CONFLICT- What is my ethnic heritage?
	3. My ethnic heritage comes from a wide range of practices and experiences, which makes my identity a blend of all those things. I am proud of my identity. (Comes up in the conclusion)
2. Body Paragraph 1
	1. Ethnic Heritage-mixed
		1. Welsh, French-Canadian, Cherokee, Scottish, West-African
			1. Large Blend--still not sure how to make a dish out of all this
3. Body Paragraph 2
	1. Physically-people see me as black
		1. But that doesn’t define my entire identity
4. Body Paragraph 3, 4 & 5
	1. I have good memories of my mother and father’s cooking--this is a part of my identity.
		1. Father
			1. Cooks southern food
		2. Mother
			1. Cooks New-England hard-winter cuisine
5. Body Paragraph 6
	1. Not all my memories of food with my family have been positive, but that is still a part of my identity, too.
		1. Eating watermelon
			1. Stereotyping
6. Body Paragraph 7
	1. Despite the hard times, my mother was still proud to serve her food to others.
		1. Dinner parties
			1. Mom proud to host
7. Conclusion
	1. Just like my mother I am proud to serve my food, too, knowing it comes from many different aspects of my identity
		1. Finalized my recipe
		2. I encourage you to consider all the aspects of YOUR cultural identity!