**Pilgrim Power Point Project Name:**

**E2H**

**Task:** You will create a Power Point presentation for your assigned pilgrim. The information you present in your Power Point will replace us reading about that pilgrim as a class; therefore, the success of your classmates depends on your presentation.

**Step 1:** Power Point Slides

You will create a slide for each of the following about your pilgrim. Slides should have textual evidence.

1. What SHOULD this pilgrim be like? (3 slides) a. Profession b. Appearance c. Personality

2. What is Chaucer’s pilgrim ACTUALLY like? (3 slides) a. Profession b. Appearance c. Personality

3. What social class does the pilgrim belong to? (1 slide)

4. Is there satire? What is Chaucer satirizing through the description of this pilgrim? (1 slide)

5. What is this pilgrim’s reason for going on the pilgrimage (possible ailment or hidden motive)? (1 slide)

6. Symbol that represents this pilgrim (1 slide)

**Make sure to look at the rubric below for requirements!**

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| --- | --- | --- | --- | --- | --- |
| **Category** | **5-4.5 points** | **4 points** | **3.5 points** | **3 points** | **2.5-0 points** |
| **Accuracy of Information** | All information has been interpreted accurately. | Most information is accurate, does not negatively impact understanding. | Some information is inaccurate, but overall interpretation of pilgrim is still correct.  | Most information is inaccurate, and this negatively impacts understanding.  | All information is inaccurate and has drastically hindered understanding.  |
| **Information Included** | All information is included.  | Most information is included. | Some information is missing.  | Many aspects are missing.  | Most information is missing. |
| **Textual Evidence Used** | Excellent textual evidence is used for excellent audience understanding.  | Adequate textual evidence is used for adequate audience understanding. | Textual evidence is used but not enough/not of quality. | Textual evidence is not enough/not of quality. Negatively affects audience understanding. | No textual evidence used.  |
| **Clarity of Visual Aid** | Visual Aid is clear for audience to read. | Visual aid is mostly clear for audience to read.  | Visual aid may be confusing/hard to read in some places. | Visual aid is very confusing throughout.  | Visual aid lacks any clarity and organization. |

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**Step 2: Presentation**

In your presentation you should demonstrate appropriate speaking and listening skills. Both partners must speak equal amounts throughout the speech! Make sure to review the rubric below for requirements.

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| **Category** | **5-4.5 points** | **4 points** | **3.5 points** | **3 points** | **2.5-0 points** |
| **Clarity** | The presentation of information is extremely clear. | The presentation of information could be more but does not hinder audience understanding. | The presentation leaves audience unclear on a few issues.  | The presentation is confusing for the audience.  | The presentation lacks any clarity at all. Was useless for audience understanding.  |
| **Use of Visual Aid** | Excellent use of visual aid during presentation. | Use of visual aid was adequate. | Use of visual aid was too fast for audience to understand. | Use of visual aid was sometimes forgotten or too fast. | Visual aid was ignored during presentation.  |
| **Visual Presentation** | Posture, hand gestures, and facial expressions were excellent. | One element of visual presentation was lacking.  | Two elements of visual presentation were lacking.  | Three elements of visual presentation were lacking.  | Presentation was not taken seriously.  |
| **Verbal Presentation**  | Volume and pacing were perfect. No vocal fillers used.  | One aspect of verbal presentation was lacking.  | Two elements of verbal presentation were lacking.  | Three elements of verbal presentation were lacking.  | Presentation was not taken seriously.  |

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