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| Monday | Tuesday  | Wednesday | Thursday | Friday |
| 28 | 29 | 30 | 1 | 2Turn in topic proposalsHtRLLaP and *Canterbury* |
| 5Consider what counter argument and refutation could beResearch Day | 6Research DayDEJ (3 sources, 2 quotes each)due tomorrow | 7Turn in DEJWork on: Outline and counter argument organizer | 8Lab to type | 9Lab to type |
| 12Lab to type | 13Turn in one body paragraph (and thesis)Intro TFA | 14Intro TFA | 15Tale competition and FEAST | 16Finals 4, 3, 5 |
| 19Finals 6,2,7 | 20Finals 1,8 | 21Make-up FinalsRead and annotate *Things Fall Apart* over winter break!! | 22No SchoolAnnotate for: cultural values, symbols/imagery, themes/motifs, character traits | 23No School While annotating, think about what commentary Achebe is making on society, colonialism, and Europeans |