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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 28 | 29 | 30 | 1 | 2  Turn in topic proposals  HtRLLaP and *Canterbury* |
| 5  Consider what counter argument and refutation could be  Research Day | 6  Research Day  DEJ (3 sources, 2 quotes each)  due tomorrow | 7  Turn in DEJ  Work on: Outline and counter argument organizer | 8  Lab to type | 9  Lab to type |
| 12  Lab to type | 13  Turn in one body paragraph (and thesis)  Intro TFA | 14  Intro TFA | 15  Tale competition and FEAST | 16  Finals 4, 3, 5 |
| 19  Finals 6,2,7 | 20  Finals 1,8 | 21  Make-up Finals  Read and annotate *Things Fall Apart* over winter break!! | 22  No School  Annotate for: cultural values, symbols/imagery, themes/motifs, character traits | 23  No School  While annotating, think about what commentary Achebe is making on society, colonialism, and Europeans |